



# Foundation Stage Curriculum Overview



## Communication and Language

Through a range of role play, speaking and listening, shared, group and individual reading, and shared and independent writing we will explore the genres of Narrative, Non-Fiction and Poetry such as:

- Stories with familiar settings such as Kipper's Birthday by Mick Inkpen
- Information on places in our community such as Where people live by Barbara Taylor
- Poems on a theme such as Harvest Time

As well as:

- Enjoy listening to stories, including traditional tales, and be able to join in with repeated refrains and rhymes
- Follow simple directions and instructions
- Develop vocabulary related to discussions about our focus Knock, knock! Who's There?

## Literacy

Using multisensory THRASS (Teaching Handwriting Reading And Spelling Skills) resources explore the 44 phonemes of the English language and the 26 letter names of the English alphabet following the Letters & Sounds phonics program, including:

### PHASE 1

- Developing correct formation of upper and lower case letters
- Discrimination of environmental, instrumental, body percussion and voice sounds
- Joining in with rhyming and rhythmic activities
- Showing an awareness of rhyme and alliteration
- Linking some sounds to letters (initial phoneme in own name = related THRASS picture)
- Linking sounds to letters, naming letters of the alphabet (THRASS raps, sequences and sing-a-long songs)
- Hearing and saying sounds in words
- Blending sounds in words and attempting to read simple regular words
- Use knowledge of letters, sounds and words when reading and writing independently

### PHASE 2

- Using common consonants and vowels
- Blending for reading and segmenting for spelling simple words
- Knowing that words are constructed from phonemes (sounds) and that phonemes are represented by graphemes (letters)

### Letter progression:

- > **Set 1:** s (as in sun), a (as in ant), t (as in tap), p (as in panda)
- > **Set 2:** i (as in tin), n (as in net), m (as in mouse), d (as in dog)
- > **Set 3:** g (as in gate), o (as in frog), c (as in cat), k (as in kitten)
- > **Set 4:** ck (as in duck), e (as in bed), u (as in bus), r (as in rain)
- > **Set 5:** h (as in hand), b (as in bird), f (as in fish), ff (as in coffee), l (as in leg), ll (as in bell), ss (as in dress)

## Mathematics

Through a range of whole class, group and individual activities using games, maths equipment and ICT resources:

- Recite numbers to 10, then 20
- Say and use number in songs, rhymes and stories
- Count up to objects to 10 in a line, or by moving them
- Count out up to 10 objects from a larger set (know when to stop!)
- Begin to match numerals to the number in a set
- Order numerals to 10
- Describe the shape and size of shapes
- Name circles, squares and triangles
- Describe position
- Continue a repeating pattern with two colours/shapes/objects
- Rehearse counting to 20 as you do patterns
- Count on in ones from any number to 10
- Say the next number (i.e. say the number after a given number up to 10 without counting from 1)
- Read the corresponding addition
- Find different ways to partition sets of five objects
- Read the corresponding addition
- Guess how many are hiding as a start to understanding subtraction

## Physical Development

- Parachute Games
- Ring games and songs
- Spatial Awareness activities
- Fine motor skills development such as:
  - o Pencil control activities
  - o Threading
  - o Drawing using a range of media
  - o Construction kits
  - o Peg boards
  - o Scissor skills such as cutting along straight and curved lines

## Personal, Social and Emotional Development

- Becoming familiar with routines
- Finding our way around school
- Class and school expectations
- Working as a team
- Belonging to a group
- Identifying feelings
- Developing self awareness
- Establishing and developing friendships
- Focussing on our school values
- Learning powers and our learning buddies

## Foundation Stage Autumn Term Knock, knock! Who's there?

## Understanding the World

- Who is in my family and where we live
- Significant events in my life such as my birthday
- How I have grown
- Where my food comes from
- How the world changes in Autumn
- Using technology to support learning such as:
  - o Maths games
  - o Drawing packages
  - o Phonics games

## Expressive Arts and Design

- Drawing pictures of ourselves and our families
- Painting self portraits
- Singing number rhymes
- Participating in listening games
- Role play corners such as:
  - o Kitchen
  - o Opticians
  - o Healthy eating cafe