



### Maths

Through a range of whole class, group and individual activities using games, puzzles, maths equipment and ICT resources, the key areas of number, calculations, shape, space, measure, data handling and problem solving will be covered.

Activities will be linked to our context for learning to encourage the application of maths to every day problems and situations and to stimulate further investigation and exploration.

### Expressive Arts and Design

#### **(Art / Design Technology)**

Printing, 3D models with junk and clay, marbling, puppet making

#### **Artists:**

A port in the moonlight by CJ Vernet  
Starry Night by Van Gogh  
Sunflower by Van Gogh

#### **(Music)**

Exploring sounds, composing space music,  
The Planets (Holst)

### Physical Development

Basic Moves (throwing, catching, running, jumping)  
Games, Gymnastics, Dance

### Key Skills

**Please note - In the first part of the term there will be a focus on key skills in Literacy**

### Communication, Language and Literacy

Through a range of role play, speaking and listening, shared, group and individual reading, and shared, group and independent writing, linked to our context for learning, we will explore the genres of Narrative, Non-Fiction and Poetry. Key texts include: Whatever Next, Q Pootle in Space, Roaring Rockets, Dr Xargle's Book of Earthlets, Titch, Space Poems, Who is Neil Armstrong?

Using the THRASS phonics program (Teaching Handwriting Reading And Spelling Strategies) explore the 44 phonemes of the English language and the 26 letter names of the English alphabet.



### Knowledge and Understanding of the World

#### **(Science)**

**Light** ~ Observe and name sources of light. Explore how shadows are made.

**Animals, including humans** ~ identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

#### **(History)**

History of your house and houses in the local area  
History of local area and changes made  
Life of Neil Armstrong and the first moon landing  
Tim Peake's visit to Space.

#### **(Geography)**

Study of local area, walk around local area, map making (2D and 3D)

#### **(ICT)**

e-safety, Google maps, topic research, keyboard skills, paint programs, programmable robots, animation.

## Curriculum Overview

### Key Stage 1

# Earthlets

(Autumn Term 2020)

*Stunning Start:*  
Aliens have landed!

*Fabulous Finish:*  
TBC

### Spiritual, moral, social and cultural development

#### **Year 1**

What do Christians believe God is like?  
Why does Christmas matter to Christians?

#### **Year 2**

How and why do we celebrate significant times?  
How do we show care for others?

Relationships and Changes, Belonging  
Value for September: Respect