

### Literacy

Through a range of role play, speaking and listening, shared, group and individual reading, and shared, group and independent writing, linked to our context for learning, we will explore the genres of Narrative, Non-Fiction and Poetry. Key texts include Dear Greenpeace by Simon James, The Snail and the Whale by Julia Donaldson, The Rhythm of the Rain by Grahame Baker-Smith, Above and Below by Hamako Clulow, and other stories.

Using the THRASS phonics program (Teaching handwriting, reading and spelling strategies) and No Nonsense Spelling.

### Maths

Through a range of whole class, group and individual activities using games, puzzles, maths equipment and ICT resources, the key areas of number, calculations, shape, space, measure, data handling and problem solving will be covered.

Activities will be linked, where possible, to our context for learning to encourage the application of maths to every day problems and situations and to stimulate further investigation and exploration.

### Knowledge and Understanding of the World

#### Science

**The Water cycle** ~ Understanding the process of the water cycle

**Floating and sinking** ~ Looking at objects which float and sink and why

**Scientific investigation skills**

#### Geography

Describe natural (physical) and man-made (human) features on an island.

Name, locate and identify characteristics of the four countries and capitals of the UK.

Name and locate islands on a map, globe or atlas  
Using world maps, globes and atlases to identify continents and oceans

Learning about the different species which live in the oceans and rivers

Looking at differences between Rivers, Lakes and Oceans.

Learning about Volcanoes

#### History

The Great Fire of London

Firefighting equipment past and present

Life of Samuel Pepys

London, now and in the past

The history of Greenpeace and the work they do

#### ICT

E-safety, Google maps, topic research, 5 day weather report.

### Expressive Arts and Design

**Artists** – paintings by John Turner

**Art** – shell drawings, seascapes, sculptures, fire scenes, colour mixing.

**DT** – Make houses and building out of cardboard, clayfish

#### Music

Harvest & Christmas songs

Sea shanties

### Spiritual, moral, social and cultural development

Why does Christmas matter to Christians?

How and why do we celebrate significant times?

How do we show care for others?

What do Christians believe God is like?

Relationships and Changes, Belonging

Values: Respect, Friendship, Empathy, Appreciation



#### Stunning Start:

Beach Day

#### Fabulous Finish:

Party

#### PE

Basic Moves (throwing, catching, running, jumping)  
Games, Gymnastics, Dance