

### Literacy

Through a range of role play; speaking and listening; shared, group and individual reading, and shared, group and independent writing, linked to Chocolate and the Maya, we will explore the genres of: explanation texts, persuasive texts and cultural/historical stories. We will also do an author study on Roald Dahl. Key texts will include: Charlie and the Chocolate Factory, The Great Chocoplot, The Whizz Pop Chocolate Shop, Mayan legends and various non-fiction texts about chocolate and the Maya. We will continue to deliver discrete spelling, grammar, phonics, handwriting and grammar sessions weekly.

### Numeracy

Our learning will be based on the White Rose Curriculum with a focus in **Year 3** on the Place Value of numbers and number order. The children will also be working on practical, pictorial and written methods for the four operations. **Year 4** will be revising the above learning and will also be looking at length and perimeter.

### Science

The children will look at the following areas:

**Nutrition** ~ The children will look closely at how food is grown and what a healthy, balanced diet is. They will compare their diet with the diet of the Maya.

**Digestive System** ~ The children will learn how food is digested in the human body.

**Teeth** ~ The children will learn how to look after their teeth properly and the role teeth have in the digestive system.

### Art/DT:

The children will explore art work linked to Paul Cezanne, Carl Warner, Andy Warhol, Giuseppe Arcimboldo and Wayne Thiebaud. They will compare the work of the artists and also create their own work using different methods such as wax crayons, pencils, oil pastels and paint.



# Scrumdiddlyumptious!

(Autumn 2020)  
Year 3 and 4

### History:

The children will learn about the Maya civilisation. Learning who they are, where and how they lived and who they worshipped.

### Music:

The focus this term will be on copying and creating their own rhythmic patterns. We will also be listening to and appraising a variety of R&B songs.

### RE:

**Year 3** will be learning about the Holy Trinity in Christianity. They will find out about places of worship for different religions.

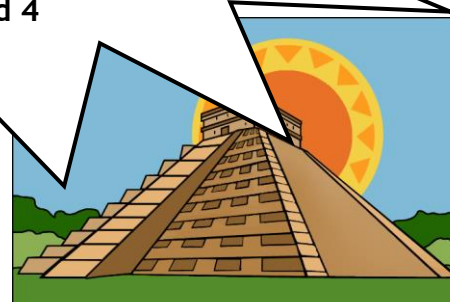
**Year 4** will be learning about the significant events in the journey of life in a range of different faiths.



### Geography:

The children will learn about where the Maya lived and locate their civilisations on a world map. They will develop their knowledge of the continents, latitude lines and specific geography of the countries.

They will also use world maps to locate where food is grown around the world and discuss seasonality using their knowledge of the climate.



### Computing:

As always the children will look at ways to use the technology safely, respectfully and responsibly, knowing a range of ways to report concerns and inappropriate behaviour. There will be a key focus on how to keep safe online.

**Year 3** children will focus on using IT's Learning and how to message and email safely. **Year 4** children will look at coding with Mr Yates.

The children will also use the following throughout their learning: Google maps to locate where chocolate is grown and where the Maya lived; the Internet to research information on the Maya; a range of technology and digital devices to collect, analyse, evaluate and present data and information.

### French:

In **Year 3** the children will focus their learning around the topics of: 'Getting to Know You' and 'All About Me'.

In **Year 4** the children will be learning the vocabulary linked to the topics of: 'All Around the Town' and 'On the Move'.

### P.E:

In **Year 3** the children will be playing and learning new skills linked to 'Net/Wall Games' such as tennis, badminton and volleyball. **Year 4** will be swimming and playing 'Invasion Games', as well as designing their own 'Invasion Games'. Both year groups will then be taking part in dance sessions in the second half of the term.