

Numeracy Long Term Plan for Foundation - Overview of Units by Terms 2018/19

Autumn (1) 7 weeks		Spring (1) 6 weeks		Summer (1) 5 weeks	
Week 3:	Recite Numbers to 20/ Count Back from 10/ Count Up to 10 Objects N1: I can count reliably with numbers from 1 to 20.	Weeks 1-2:	Recite Numbers to 100/ Count Back from 10/ Count Up to 10 Objects/ Order Numerals to 10 N1: I can count reliably with numbers from 1 to 20. N2: I can place numbers 1 to 20 in order.	Week 1:	Recite Numbers to 100, Count in 1s and 10s to 100/ Estimating Quantities N1: I can count reliably with numbers from 1 to 20. N2: I can place numbers 1 to 20 in order. SSM8: I can compare quantities and objects and use this to solve problems
Week 4:	Recite Numbers to 30/ Count Back from 10/ Begin to match numerals to the number in a set/ Order Numerals to 10 N1: I can count reliably with numbers from 1 to 20. N2: I can place numbers 1 to 20 in order.	Week 3:	Ordinal Numbers/ Estimating Quantities N1: I can count reliably with numbers from 1 to 20. N2: I can place numbers 1 to 20 in order. SSM8: I can compare quantities and objects and use this to solve problems		
Week 5:	Recite Numbers to 50/ Count Back from 10 N1: I can count reliably with numbers from 1 to 20. N2: I can place numbers 1 to 20 in order.	Week 4:	Describe 2D Shapes/ Symmetry SSM9: I can recognise, create and describe patterns. SSM10: I can explore characteristics of everyday objects and shapes and use mathematical language to describe them	Week 2:	Add 1, 2 or 3 to any number to 20 N3: I can say which number is one more or one less than a given number to 20. N4&5: Uses quantities and objects to add and subtract two single-digit numbers and counts on or back to find the answer.
	Recognise Circles, Squares and Triangles SSM10: Explores characteristics of everyday objects and shapes and uses mathematical language to describe them. Describe position SSM4: Uses everyday language to talk about position to solve problems.				
Week 6:	Recite Numbers to 100/ Count Back from 10/ Count on from any number to 10/ Say the Number After N1: I can count reliably with numbers from 1 to 20. N2: I can place numbers 1 to 20 in order.	Week 5:	Adding 1 and 2 more N3: I can say which number is one more or one less than a given number to 20. N4&5: Uses quantities and objects to add and subtract two single-digit numbers and counts on or back to find the answer.	Week 3:	Sort Objects and Irregular Shapes by Criteria SSM10: I can explore characteristics of everyday objects and shapes and use mathematical language to describe them
Week 7:	Recite Numbers to 100/ Count Back from 10 N1: I can count reliably with numbers from 1 to 20. N2: I can place numbers 1 to 20 in order.	Week 6:	Symmetrical and Repeating Patterns with 3 colours/shapes/objects SSM9: I can recognise, create and describe patterns. SSM10: I can explore characteristics of everyday objects and shapes and use mathematical language to describe them	Week 4:	Pairs with a Total of 6 or 7 Addition & Subtraction N3: I can say which number is one more or one less than a given number to 20. N4&5: Uses quantities and objects to add and subtract two single-digit numbers and counts on or back to find the answer.
	Addition to 5 N4&5: Uses quantities and objects to add and subtract two single-digit numbers and counts on or back to find the answer.			Week 5:	Complete Repeating Patterns with 3 colours/shapes/objects/actions SSM9: I can recognise, create and describe patterns. SSM10: I can explore characteristics of everyday objects and shapes and use mathematical language to describe them
					Count in 2s

Autumn (2) 8 weeks		Spring (2) 7 weeks		Summer (2) 7 Weeks	
Week 1:	Recite Numbers to 100/ Count Back from 10 N1: I can count reliably with numbers from 1 to 20. N2: I can place numbers 1 to 20 in order.	Week 1:	Addition to 10 N3: I can say which number is one more or one less than a given number to 20. N4&5: Uses quantities and objects to add and subtract two single-digit numbers and counts on or back to find the answer.	Week 1:	Find 1 more/ 1 less/ Subtract 2 by Counting Back N3: I can say which number is one more or one less than a given number to 20. N4&5: Uses quantities and objects to add and subtract two single-digit numbers and counts on or back to find the answer.
	Repeating and Symmetrical Patterns with 2 colours/ shapes/ objects SSM9: I can recognise, create and describe patterns. Name circles, squares and triangles SSM10: I can explore characteristics of everyday objects and shapes and use mathematical language to describe them				
Week 2:	Compare two numbers/quantities SSM8: I can compare quantities and objects and use this to solve problems	Week 2:	Write Digits to 10 Adding 1 and 2 more N3: I can say which number is one more or one less than a given number to 20. N4&5: Uses quantities and objects to add and subtract two single-digit numbers and counts on or back to find the answer	Week 2:	Write Digits to 20 Add/Subtract 2 or 3 N3: I can say which number is one more or one less than a given number to 20. N4&5: Uses quantities and objects to add and subtract two single-digit numbers and counts on or back to find the answer
	Compare 2 Heights Using Direct Comparison SSM1: I can use everyday language to talk about size (height).				
Week 3:	Recite Numbers to 100/ Count Back from 10/ Zero/ Begin to match numerals to the number in a set N1: I can count reliably with numbers from 1 to 20 N2: I can place numbers 1 to 20 in order	Week 3:	Compare two numbers/quantities SSM8: I can compare quantities and objects and use this to solve problems	Week 3:	Compare two numbers/quantities SSM8: I can compare quantities and objects and use this to solve problems
			Compare 2 Weights Using Direct Comparison SSM2: I can use everyday language to talk about weight		Compare 2 Capacities Using Direct Comparison SSM3: I can use everyday language to talk about capacity.
Week 4:	Compare two numbers/quantities SSM8: I can compare quantities and objects and use this to solve problems	Week 4:	Recognise cubes, cuboids and spheres/ Sort 3D shapes SSM10: I can explore characteristics of everyday objects and shapes and use mathematical language to describe them	Week 4:	Recite and Read Numbers to 100/ Fill in missing numbers on a track to 20 N1: I can count reliably with numbers from 1 to 20. N2: I can place numbers 1 to 20 in order SSM8: I can compare quantities and objects and use this to solve problems
	Compare 2 Lengths Using Direct Comparison SSM5: I can use everyday language to talk about distance (length)				
Week 5:	Days of the Week/ What is a Minute? SSM6: I can use everyday language to talk about time	Week 5:	Count Back from 20/ Compare and Read Numbers to 20/ Match Numerals to the Number in a set N1: I can count reliably with numbers from 1 to 20. N2: I can place numbers 1 to 20 in order SSM8: I can compare quantities and objects and use this to solve problems	Week 5:	Recognise All 3D Shapes SSM10: I can explore characteristics of everyday objects and shapes and use mathematical language to describe them
Week 6:	£1 and £2 coin recognition SSM7: I can use everyday language to talk about money				
	Compare two numbers/quantities SSM8: I can compare quantities and objects and use this to solve problems	Week 6:	Recognise 1p, 2p, 5p and 10p coins and know the value of each/ Solve practical problems SSM7: I can use everyday language to talk about money	Week 6:	Recognise All Coins SSM7: I can use everyday language to talk about money Recognise all coins
Week 7-8:	Naming 3D shapes and Making Models SSM9: I can recognise, create and describe patterns. SSM10: I can explore characteristics of everyday objects and shapes and use mathematical language to describe them	Week 7:	Months of the Year/ O' Clock Times SSM6: I can use everyday language to talk about time		Solve practical problems N4&5: Uses quantities and objects to add and subtract two single-digit numbers and counts on or back to find the answer
				Week 7:	Days of the Week/ What is a Minute? SSM6: I can use everyday language to talk about time

Numbers					
1. Count reliably with numbers from 1 to 20	2. Place numbers 1 to 20 in order	3. Say which number is one more or one less than a given number to 20	4. Using quantities and objects, they add 2 single-digit numbers and count on to find the answer	5. Using quantities and objects, they subtract 2 single-digit numbers and count back to find the answer	6. Solve problems, including doubling and halving and sharing

Shape, Space and Measure									
1. Uses everyday language to talk about size	2. Uses everyday language to talk about weight	3. Uses everyday language to talk about capacity	4. Uses everyday language to talk about position	5. Uses everyday language to talk about distance	6. Uses everyday language to talk about time	7. Uses everyday language to talk about money	8. Compares quantities and objects and use to solve problems	9. Recognises, creates and describes patterns	10. Explores characteristics of everyday objects and shapes and use mathematical language to describe them