

### Literacy

Through a range of role play, speaking and listening, shared, group and individual reading and writing activities, linked to the Romans and the Vikings, we will explore the genres of historical stories, legends, poetry and recounts. The children will make 'Wanted' posters for Boudicca, compile fact files on aspects of ancient Roman life and write newspaper reports based on the Viking raids of Lindisfarne.

They will also listen to and read a variety of Viking sagas, then have a go at their own ones. Our poetry will take on the form of haikus and cinquains, describing the Viking warriors. As part of DT the children will create persuasive adverts to describe their delicious pasta salads.

### Art/DT:

The children will explore the art work linked to Renaissance Artists such as Leonardo da Vinci and Michelangelo. They will spend time designing and painting Roman shields and Celtic weaving patterns.

The children will also look at a variety of portraits and use media such as charcoal to recreate their own Viking Warriors. Within DT they will construct and create a Viking long boat and design their own Italian pasta salads, create packaging for it and carrying out taste tests to evaluate.

### French:

Year 3 - Numbers to 30, introduction phrases, simple classroom instructions, asking questions, colours and The Nativity play.

Year 4 - Numbers to 30, the vowels, classroom instructions, animals, weather, clothing and The Nativity play.

### Geography:

The children will look at where a variety of European countries are on a World map in comparison the United Kingdom, in particular Italy and Scandinavia. They will also look at any of the famous landmarks or features of these countries and investigate why other civilisations wanted to invade Britain.

### Numeracy

In **Year 3**, the focus of our learning will be on Place Value of numbers and number order. The children will be working on practical, pictorial and written methods for the four operations.

**Year 4** will be revising the above learning and will also be looking at length and perimeter.

### Science

We will be working on our scientific skills of planning experiments, labelling diagrams, predicting and recording results. The children will be identifying that humans and some animals have skeletons and muscles for support, protection and movement.

### History:

The children will learn about the invasion of Britain by the Romans, Saxons, Vikings and Normans and what it was like to live in Britain at the time of these raids and attacks, putting these events in chronological order on a time line. In particular, we will look at the invasion at Lindisfarne and find out about the cultures of the Romans and Vikings and effect they have had on our lives today.

### ICT:

As always the children will look at ways to use the technology safely, respectfully and responsibly, knowing a range of ways to report concerns and inappropriate behaviour. **Year 3** children will focus on using It's Learning and how to message and email safely. **Year 4** children will look at computer programming using 'Scratch'. The children will also use the internet to research information linked to the Vikings and Romans.

### P.E:

**Year 3** will take part in different 'Striking and Fielding' games as well as explore and create their own 'Net Wall' games.

**Year 4** will be swimming and playing Invasion games, as well as designing our own invasion games.

### PSHE

SEAL (Social, Emotional Aspects of Learning):

Settling into our new classes  
Going for Goals  
Good to be Me  
New Beginnings  
Philosophy for Children



## Raiders and Traders (Autumn 2019) Year 3/4

### Music:

The children will develop their independent singing voices and practise copying and creating their own rhythmic patterns. We will also be looking at Viking saga songs and learning to sing 'Mamma Mia' by Abba. They will also be listening to and appraising a variety of music written by Italian composers.

**RE: Year 3** will be learning about the Holy Trinity in Christianity. They will find out about places of worship for different religions.

**Year 4** will be learning about the significant events in the journey of life as well as faith and traditions in the Hindu communities.