



Year 1 Learning at Home Record

Name:	Class: Owls/Robins	Date: Friday 17 th November
<p>This week the children have enjoyed designing and creating their Lighthouses. They thought carefully about the resources they would need to make a lighthouse, drawing and labelling their design before following their plan to make it. They look great! We have also talked about electricity in Topic, sorting everyday items that are electrical and non-electrical. The children explored the components of a circuit; battery or cell, wires, bulb and switch. They problem solved like the Monkey Learning Buddy to make a closed circuit and explained what happened when the circuit was 'broken'. In Maths, we looked at counting in 2s, 5s and 10s and continued applying our learning of addition and subtraction through the use of number stories. The children enjoyed creating their own number stories for their friends to solve!</p>		
<p style="text-align: center;">Culture Smart</p> <p style="text-align: center;"><i>What Charity did we support this week? What does this charity do?</i></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p style="text-align: center;">Learning at home challenge:</p> <p style="text-align: center;"><i>Due: w/b Monday 17th December</i></p> <p>There are lots of different Religious festivals/celebrations taking place in November and December. Can you retell one of them in a creative way? You could create a comic strip, frieze, puppet show, a stop motion video or a PowerPoint.</p> <div style="text-align: center;"> </div>	<p style="text-align: center;">Our Hive Values</p> <p style="text-align: center;"><i>How have you lived the value of Respect this week?</i></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p style="text-align: center;">Maths Smart</p> <p style="text-align: center;"><i>Can you count in 2s, 5s or 10s?</i></p> <p>2, 4, ____, ____, 10, 12 ____, 16, 18, ____</p> <p>5, 10, ____, 20, ____, 30, ____, ____, ____, 50</p> <p>10, ____, ____, ____, 50, 60, ____, 80, ____, 100</p>	<p style="text-align: center;">Word Smart</p> <p style="text-align: center;"><i>Split digraph snake game</i></p> <p style="text-align: center;">Have fun playing the game attached!</p>	<p style="text-align: center;">Phonics Fun</p> <p style="text-align: center;"><i>Can you put the sound buttons on these split digraph words?</i></p> <p style="text-align: center;">flute swede prune these</p> <p style="text-align: center;">complete tune extreme rude</p>
<p>Staff comments</p> <ul style="list-style-type: none"> • Christmas Nativity: is on Monday 4th December at 2.15pm and 6pm. Please look out for information regarding tickets. The children will be bringing home with them their character slip and their words to learn by memory. Please keep the words at home for the children to practice. The slip will also state when their costumes need to be in school. Thank you. • Key Skills: Thank you for your attendance and support. • Non-Uniform: The children can wear their own clothes on Friday 24th November to support our collections for the Christmas Fair. Contributions of wine and chocolate will be greatly appreciated. Thank you. 		
<p>Parent/carer comments:</p> 		