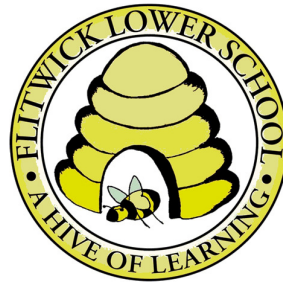




# My Maths Targets



10. I can compare numbers to 100 and begin to use place value to describe this.	10. I know the effect of adding or subtracting 0.			12. I can tell the time to the hour and half hour, and draw the hands on a clock face to show these times.		
9. I can read and write numbers from 1 to 20 in numerals and words.	9. I can memorise my number bonds to 20.			11. I recognise and use language relating to dates, including days of the week, weeks, months and years.		
8. I can use the language of: first, second, third, equal to, more than, less than, fewer, most, least when ordering and comparing.	8. I can memorise my number bonds to 10.			10. Sequence events in chronological order using the language of: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.		
7. I can identify and represent numbers using objects and pictorial representations including the number line.	7. I can solve missing number problems such as $7 = \square - 9$ .			9. I can recognise and know the value of different denominations of coins and notes.		
6. I can find one more or one less than a given number.	6. I can solve one-step problems that involve subtraction, using concrete objects and pictorial representations.		6. I can recognise, find and name a quarter as one of four equal parts of a quantity.	8. I am beginning to measure and record time in hours, minutes and seconds.		
5. I can count in multiples of tens.	5. I can solve one-step problems that involve addition using concrete objects and pictorial representations.		6. I am beginning to measure and record mass /weight in non-standard units.	7. I am beginning to measure and record capacity and volume in non-standard units.		
4. I can count in multiples of fives.	5. I can mentally double numbers to 10.		5. I can recognise, find and name a quarter as one of four equal parts of a shape.	6. I am beginning to measure and record lengths and heights in non-standard units.		
3. I can count in multiples of twos.	4. I can add and subtract two-digit numbers to 20.	4. I can begin to understand division as sharing into equal groups.	4. I can recognise, find and name a quarter as one of four equal parts of an object.	5. I am beginning to measure and record mass /weight in non-standard units.		
2. I can read and write numbers to 100 in numerals.	3. I can add and subtract one-digit numbers to 20, including zero.	3. I can begin to represent multiplication as arrays or groups using objects or pictures.	3. I can recognise, find and name a half as one of two equal parts of a quantity.	4. I can compare, describe and solve practical problems for time using the vocabulary of: quicker, slower, earlier, later.	4. I can recognise/name 3-D shapes in different sizes and orientations.	4. I can understand the meaning of 'clockwise' and 'anticlockwise' in relation to 'the way the clock turns'.
1. I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.	2. I can represent and use number bonds and related subtraction facts within 20 (e.g. $9 + 7 = 16$ ; $16 - 7 = 9$ ; $7 = 16 - 9$ ).	2. With support, I can solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations and groupings.	2. I can recognise, find and name a half as one of two equal parts of a shape.	3. I can compare, describe and solve practical problems for capacity and volume using the vocabulary of: full/ empty, more than, less than, half, half full, quarter.	3. I can recognise/name 2-D shapes in different sizes and orientations.	3. I can describe turns using vocabulary such as whole, half, quarter and three-quarter turns.
	1. I can read, write and interpret mathematical statements involving +, - and = signs.	1. With support, I can solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays.	1. I can recognise, find and name a half as one of two equal parts of an object.	2. I can compare, describe and solve practical problems for mass/ weight using the vocabulary of: heavy/light, heavier than, lighter than.	2. I can recognise and name 3-D shapes such as: cuboids, cubes, pyramids and spheres.	2. I can describe direction using vocabulary such as left, right, forwards, backwards, up and down.
				1. I can compare, describe and solve practical problems for lengths and heights using the vocabulary of: long/short, longer/shorter, tall/short, double/half.	1. I can recognise and name common 2-D shapes, such as: rectangles, squares, circles and triangles.	1. I can describe position using vocabulary such as behind, next to, top, middle, bottom, in front of, on top of, above, between, near, close, far, inside, outside, around.
Number and Place Value Year 1	Addition and Subtraction Year 1	Multiplication and Division Year 1	Fractions Year 1	Measurement Year 1	Properties of Shapes Year 1	Position and Direction Year 1