



# Year 1 Learning at Home Record

<b>Name:</b>	<b>Class: Owls/Robins</b>	<b>Date: Friday 12<sup>th</sup> January</b>
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What a busy week! We have continued our learning about Eggs this week by sharing the story 'Egg Day' by Joyce Dunbar. The children discussed animals that lay eggs and don't lay eggs and then created an 'Egg Day' character egg of an animal that does not lay eggs. We also looked carefully at the pictures that were painted in the story and recreated our own pictures, thinking carefully about the size of the brush we needed and the types of strokes we needed to do. We also talked about and explored the different groups that animals belong to and the children classified these into Reptiles, Mammals, Amphibians, Fish and Birds. The children then made their own life-cycle of a chicken like the Creative Dragon learning buddy. Have fun talking about what came first; the chicken or the egg! In Maths, we enjoyed learning about positional language as we learnt the dance steps to Cha Cha Slide as well as danced to the Hokey Cokey. The children described the position of various objects in the classroom and asked their friends to act out a command ie put the book on top of the chair. In PSHE we talked lots about PANTS and the importance of it. The children designed their own pants and enjoyed watching and singing along to Pantosaurus!

**Culture Smart**  
*Martin Luther King*

What can you remember about him from Key stage assembly?

**Learning at home challenge:**

Choose an animal's egg to investigate. How long does it take to hatch? How is it incubated? What is it's size? You can choose how to present your information; you could even make your own model of an egg.

**Due in by Monday 19<sup>th</sup> March**

**Our Hive Values**

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**Maths Smart**  
*Positional language*

**Where is the ball?**

*under below inside on in between next to left right*

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**Word Smart**  
*Spellings*

Please practise the following words. We will be checking the children's spelling of them on Friday.

we  
are  
they

**Phonics Fun**  
*Alternative sounds*

*Sometimes, some words have the same letters in them but they make different sounds. How many words can you find with these sounds in them?*

<p><b>ch</b> as in chair</p> <p>church speech</p>	<p><b>ch</b> as in chef</p> <p>Charlotte machine</p>
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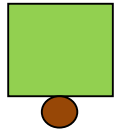
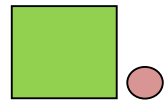
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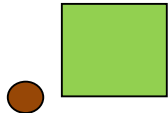
ch as in school

chemist  
chemical



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Staff comments:

- **Reading at home:** It is so important for the learning and development of the children that they read regularly. Please comment in the reading record books as and when your child has read at home. These are looked at daily. Thank you.

Parent/carer comments: