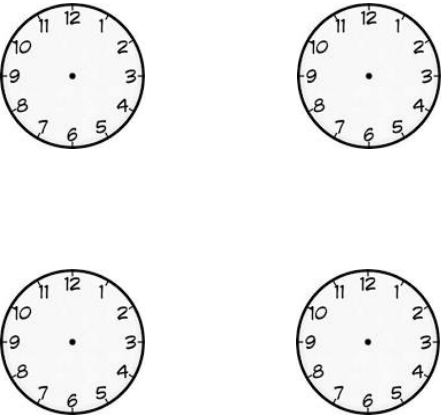




Year 1 Learning at Home Record

Name:	Class:Owls/Robins	Date: Friday 19 th January
<p>The children have been so busy learning about birds this week in Topic. They loved working like the Teamwork Bees to make yummy bird's nests to enjoy at home. We explored the features of a bird and labelled the different parts of the bird, thinking about their importance ie wings and beak. We also looked at the characteristics of different vertebrates; humans, fish and birds and completed 'flip-flap riddles' for each one. The children even thought of their own! In Maths, we focused on 'time' particularly o'clock and half past. We looked at the features of clocks for both analogue and digital and then completed learning based around reading and telling the time including an hour before and an hour after. In PE, we enjoyed learning and following the moves in dance to Dinosaur Stomp!</p>		
<p>Culture Smart What Scottish celebration is coming up next week? B_____ N_____ Have fun finding out what this is all about!</p>	<p>Learning at home challenge:</p> <p>Choose an animal's egg to investigate. How long does it take to hatch? How is it incubated? What is it's size? You can choose how to present your information; you could even make your own model of an egg.</p> <p>Due in by Monday 19th March</p>	<p>Our Hive Values What does mindfulness help us with? What do you like about it?</p> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>Maths Smart Time</p> 	<p>Word Smart Spellings</p> <p>Please practise the following words. We will be checking the children's spelling of them on Friday.</p> <p>Said do there out have</p>	<p>Phonics Fun Real words and nonsense words</p> <p>Have fun putting your sound buttons on!</p> <p>fair shape pib ulp</p> <p>home groiks flume vol</p> <p>strom beehive striker</p>



Year 1 Learning at Home Record



Staff comments:

- **Spellings:** The children are enjoying practising their spellings daily every morning and look forward to recording their spellings in their 'spelling book' on Friday. This week, these are the words the children have found tricky; *was*, *they*, *are*. Please revisit them along with the new set. Thank you.

Parent/carer comments: