



Year 2 Learning at Home

Name:	Date: 15 th September 2017.	Due in: w/b Monday 16 th October.
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Wow! Welcome Flamingos and Toucans to Year Two! We hope you all had lovely and restful summer break. The children were really keen to share their holiday news with us; where they went, who they saw and what wonderful things they did. Last Friday, the children visited four different countries across the Key Stage as part of their Stunning Start. They participated in various activities for each of these countries; England, Scotland, Hawaii and New Zealand. This week, the children have been exploring the United Kingdom; which countries are part of the UK and their capital cities. They have also explored the characteristics of each of these countries too. In Maths, we have been practising our careful ordering skills, comparing quantities and partitioning numbers.

<p style="text-align: center;">Be Read To</p> <p>Bedtime and other stories I have listened to...</p> <ul style="list-style-type: none"> • _____ • _____ 	<p style="text-align: center;">Household Helper</p> <p>I have helped to...</p> <ul style="list-style-type: none"> • _____ • _____ 	<p style="text-align: center;">Outings and Visits</p>																		
<p style="text-align: center;">Physical Activities and Clubs</p> <ul style="list-style-type: none"> • _____ • _____ • _____ • _____ 	<p style="text-align: center;">Spelling Focus</p> <p>Please practise spelling the words below:</p> <table style="width: 100%; border: none;"> <tr> <td>like</td> <td>because</td> </tr> <tr> <td>they</td> <td>our</td> </tr> <tr> <td>there</td> <td>so</td> </tr> <tr> <td>some</td> <td>could</td> </tr> <tr> <td>come</td> <td>would</td> </tr> <tr> <td>said</td> <td>should</td> </tr> <tr> <td>where</td> <td></td> </tr> <tr> <td>are</td> <td></td> </tr> <tr> <td>who</td> <td></td> </tr> </table>	like	because	they	our	there	so	some	could	come	would	said	should	where		are		who		<p style="text-align: center;">Maths</p> <p>This week we have been ordering and comparing numbers using $<$ $>$ $=$.</p> <p>Practise comparing the numbers in these examples:</p> <p>12 ___ 43</p> <p>37 ___ 87 ___ 24</p> <p>21 ___ 10+3</p> <p>27-9 ___ 18</p>
like	because																			
they	our																			
there	so																			
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Parents Comments:	Teachers Comments:
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