



Year 2 Learning at Home

Name:	Date: Friday 20 th October 2017
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What a very busy half term we have had! The children have enjoyed their Topic based learning this half term and have produced some lovely pieces of learning in their books. Our Island Home adventures will still continue as we begin the next half term before moving on to *Grace Darling*, *Katie Morag* and *The Great Fire of London*. We look forward to our next half term and hope you all have a restful break. Thank you for all of your continuous support.

- **DOJO's:** Just to let you know that our whole school Dojo system is in place and the children have responded positively to it. Please look out for any Dojo passes that come home with your child. The first reward for 25 points is an opportunity to wear slippers in school for the day! Thank you.
- **Church Visit:** is on **Tuesday 7th November** in the **morning**. If you are available to support on this visit, please let us know. Thank you.
- **Bonfire Night:** The children will be using sparklers in school to celebrate Bonfire Night on **Friday 3rd November**. If you wish for your child to refrain from this activity, please let us know. We will be following Health and Safety regulations for this and the children will need to have mittens / gloves in school. Thank you.

Be Read To Bedtime and other stories I have listened to... • _____ • _____	Learning at home challenge: It's been lovely to look at the Islands the children have created. They have been fantastic and so creative.	Outings and Visits
Grammar In grammar this week we have been learning about verbs and adverbs. Verb - action word e.g. walking, running, brushing Adverb - a word that describes the verb e.g. carefully, quietly, quickly. Write sentences using verbs and adverbs.	Spelling Focus This week we have been looking at words that have the 'r' sound but are spelt with 'wr' at the beginning. wrist wring wrap wriggle wrapping write wreck wrote wrong written	Maths This week in maths we have been collecting data and representing it in tally charts, pictograms and block diagrams. Try collecting data about something that interests you e.g. favourite football team or favourite music and put this into a chart of your choice.

Parents Comments:

Teachers Comments: