



## Year 2 Learning at Home

<b>Name:</b>		<b>Date:</b> Friday 17th November 2017	
<p>This week the children have enjoyed designing and creating their Lighthouses. They thought carefully about the resources they would need to make a lighthouse, drawing and labelling their design before following their plan to make it. They look great! We have also talked about electricity in Topic, sorting everyday items that are electrical and non-electrical. The children explored the components of a circuit; battery or cell, wires, bulb and switch. They problem solved to make a closed circuit and explained what happened when the circuit was 'broken'.</p> <ul style="list-style-type: none"> <li>• <b>Christmas Nativity:</b> is on <b>Tuesday 5<sup>th</sup> December</b> at <b>2.15pm</b> and <b>6pm</b>. Please look out for information regarding tickets. The children will be bringing home with them a letter to inform you of your child's part in the performance along with costume ideas.</li> <li>• <b>Key Skills:</b> Thank you for your attendance and support.</li> <li>• <b>Non-Uniform:</b> The children can wear their own clothes on <b>Friday 24<sup>th</sup> November</b> to support our collections for the Christmas Fair. Contributions of wine and chocolate will be greatly appreciated. Thank you.</li> <li>• <b>On Tuesday 21<sup>st</sup> November, Flamingos will be attending a dance session (this is during school hours).</b></li> </ul>			
<p align="center"><b>Be Read To</b></p> <p>Bedtime and other stories I have listened to...</p> <ul style="list-style-type: none"> <li>• _____</li> <li>• _____</li> </ul>		<p align="center"><b>Learning at home challenge:</b> <i>Due: w/b Monday 10<sup>th</sup> December</i></p> <p>There are lots of different Religious festivals/ celebrations taking place in November and December. Can you retell one of them in a creative way? You could create a comic strip, frieze, puppet show, a stop motion video or a PowerPoint.</p>	
<p align="center"><b>Grammar</b></p> <p>In grammar this week we have been looking at the past and present tense. Practise writing sentences in the past tense and then put them in the present tense. e.g. I brushed my teeth. I am brushing my teeth.</p>		<p align="center"><b>Spelling Focus</b></p> <p>In spelling this week we have been looking at suffix endings for words ending in 'y.' The children have been learning how to change <b>y</b> to <b>i</b> before <b>-es</b> is added. Practise this spelling rule using the words below: fly, try, copy, baby, carry, lady, lorry, hurry, cry, family.</p>	
		<b>Outings and Visits</b>	
		<b>Maths</b>	
		This week in maths we have been looking at symmetry of shape and symmetrical patterns. Create your own symmetrical pattern at home. See the attached sheet for ideas.	
<b>Parents Comments:</b>		<b>Teachers Comments:</b>	