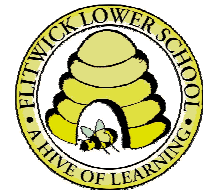
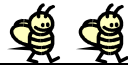




# My Maths Targets



8. I can solve number problems and practical problems.	8. I can solve missing number problems for + and -.	8. I can solve missing number problems using multiplication and division.	8. I can solve problems that involve fractions.	9. I can compare durations of events.	8. I can identify horizontal, vertical, perpendicular and parallel lines in relation to other lines.	
7. I can read and write numbers to at least 1000 in numerals and words.	7. I can solve word problems for + and -.	7. I can solve problems using multiplication and division.	7. I can compare and order fractions with the same denominator.	8. I know the number of seconds in a minute and the number of days in each month, year and leap year.	7. I can identify whether angles are greater than or less than a right angle.	7. I can interpret data presented in many contexts.
6. I can identify, represent and estimate numbers in different contexts.	6. I can estimate the answer to a calculation and use inverse operations to check answers.	6. I can use efficient written methods to X a 2 digit and 1 digit number.	6. I can + and - fractions with the same denominator within 1 whole.	7. I can recognise and write the Roman numerals from I to XII.	6. I know that 2 right angles make a half turn, 3 make 3/4 of a turn and 4 make a complete turn.	6. I can use simple scales (e.g. 2, 5, 10 units per cm) in pictograms and bar charts.
5. I can compare and order number up to 1000.	5. I can - numbers with up to 3 digits using an efficient written method.	5. I can use mental strategies to multiply a 2 digit number by a 1 digit.	5. I can recognise and show, using diagrams, equivalent fractions.	6. I can tell and write the time from an analogue clock and 24 hour clock.	5. I can identify right angles.	5. I can solve two step problems such as 'How many more? How many fewer?'
4. I can recognise the place value of each digit in a 3 digit number.	4. I can + numbers with up to 3 digits using an efficient written method.	4. I can calculate mathematical statements for X and ÷ facts that I know.	4. I can recognise and use fractions as numbers. $1/4 + 3/4 = 1$	5. I can + and - amounts of money to give change using £ and p.	4. I can recognise angles as a property of shapes and associate angles with turning.	4. I can solve one step problems such as 'How many more? How many fewer?'
3. I can find 10 or 100 more or less than a given number.	3. I can + and - numbers mentally - '3 digit number and hundreds'.	3. I can recall and use X and ÷ facts for the 8 times tables.	3. I can recognise, find and write fractions for a set of objects.	4. I can measure the perimeter of simple 2-D shapes.	3. I can recognise and describe 3-D shapes in different orientations.	3. I can interpret and present data using tables.
2. I can count from 0 in multiples of 50 and 100.	2. I can add and subtract numbers mentally - '3 digit number and tens'.	2. I can recall and use X and ÷ facts for the 4 times tables.	2. I know that tenths arise from dividing an object into 10 equal parts.	3. I can measure, compare, add and subtract volume/ capacity (l/ml).	2. I can make 3-D shapes using modelling materials.	2. I can interpret and present data using pictograms.
1. I can count from 0 in multiples of 4 and 8.	1. I can add and subtract numbers mentally - '3 digit number and ones'.	1. I can recall and use X and ÷ facts for the 3 times tables.	1. I can count up and down in tenths.	2. I can measure, compare, add and subtract mass (kg/g).	1. I can draw 2-D shapes.	1. I can interpret and present data using bar charts.
<b>Number, place value &amp; rounding - Step 3</b>	<b>Addition and Subtraction - Step 3</b>	<b>Multiplication and Division - Step 3</b>	<b>Fractions - Step 3</b>	<b>Measures - Step 3</b>	<b>Geometry - Step 3</b>	<b>Data - Step 3</b>