

Literacy

Through a range of role play, speaking and listening, shared, group and individual reading and shared, group and independent writing, linked to North America, we will explore the genres of persuasive texts, myths and legends, stories from other cultures, instructional writing, information texts and fact files.

Key texts will include: Uncle Andy's by James Warhola; various Native American Myth and Legends; information books on famous inventors; hurricanes and earthquakes.

We will consolidate our phonics and begin learning the Year 3/4 spellings and spelling rules from the National Curriculum.

We will be using discrete sessions of spelling, grammar, handwriting and dictation to consolidate and support our cross-curricular writing.

Numeracy

Through a range of whole class, group and individual activities using games, puzzles, maths equipment and ICT resources, the key areas of number, calculations, shape, space, measure, data handling and problem solving will be covered.

Activities will be linked to our context for learning to encourage the application of maths to everyday problems and situations and to stimulate further investigation and exploration.

Science

The children will look at the following areas of Science through the eyes of the Inventor Thomas Edison:

Sound ~ The children will look at the parts of the ear, identify how sounds are made, find patterns between objects' pitches and volumes.

Electricity ~ They will revise the dangers of electricity, learn the components used in circuits, predict which circuits will light a bulb and which materials are classed as conductors or insulators.

Forces ~ Explore the forces linked to earthquakes and how they are measured.

History:

The children will learn about some of the American Presidents, the Native Indian American tribes, famous American inventors such as Thomas Edison and the famous American POP Artist Andy Warhol.

Art/DT:

The children will explore art work linked to Andy Warhol and other Pop Artists; look at and create their own cave paintings; construct North American landmarks and physical features through the use of papier mâché, junk modelling and collage and taste and cook dishes linked to North America

French:

The children will begin to learn the vocabulary for: following instructions; animals; the weather; clothing and Christmas.

Geography:

The children will learn where North America is on a World map, which countries and states it is split into, recognise some of its famous landmarks and physical features and some of the forces of nature that it is subjected to e.g. Earthquakes and hurricanes.

P.E:

The children will create and copy dance sequences and routines to Native American and popular American music such as: The Charleston, Lindy Hop and Country and Western

In gymnastics they will create a sequence of balances showing planned variations in shape, speed and levels.

In their swimming lessons at the Leisure Centre the children will develop water confidence and stroke technique.

Music:

The children will listen to Native American Music; reflect upon American Pop Music throughout History and begin to recognise the various North American National Anthems. The children will also be following the Charanga program and through that be learning Lean On Me. They will also begin playing the recorder and glockenspiel.

RE:

Whilst learning about a range of festivals celebrated in the Christian, Hindu, Muslim and Buddhist Faiths the children will also look at how people should live their lives and who can inspire them.

WIG WAM BAM!

(Autumn 2017)

Year 4

