




My Maths Targets

9. I can read Roman numerals to 100 (I to C) and understand how the numeral system changed.				9. I can solve simple measure and money problems involving fractions and decimals to two decimal places.		
8. I can solve number and practical problems using place value.				8. I can compare numbers with the same number of decimal places.		8. I can plot specified points and draw sides to complete a given polygon.
7. I can round any number to the nearest 10, 100 or 1000.	7. I can solve mental calculations with increasingly large numbers.	7. I can multiply three-digit numbers by a one-digit number.		7. I can round decimals with 1 decimal place to the nearest whole number.		7. I can translate shapes.
6. I can identify, represent and estimate numbers.	6. I can solve two-step subtraction problems deciding which operations and methods to use and why.	6. I can multiply two-digit numbers by a one-digit number.		6. I can find the effect of \times a number by 10 and 100 and identify the value of the digits in the answer.	6. I can solve problems involving converting from hrs to mins; mins to secs; years to months and weeks to days.	6. I can describe position on a 2-D grid as co-ordinates in the first quadrant.
5. I can order and compare numbers beyond 1000.	5. I can solve two-step addition problems deciding which operations and methods to use and why.	5. I can recognise and use factor pairs in mental calculations.		5. I can recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$.	5. I can read, write and convert time between analogue and digital 12 and 24-hour clocks.	5. I can complete a simple symmetric figure with respect to a specific line of symmetry.
4. I can recognise the place value of each digit in a 4-digit number.	4. I can use inverses to check answers to calculations.	4. I can multiply together three numbers.		4. I can recognise and write decimal equivalents of any number of 10ths or 100ths.	4. I can estimate, compare and calculate different measures, including money in pounds and pence.	4. I can identify lines of symmetry in 2-D shapes presented in different orientations.
3. I can count backwards through zero to include negative numbers.	3. I can estimate to check answers to calculations.	3. I can use place value, known and derived facts to divide mentally.		3. I can add and subtract fractions with the same denominator.	3. I can find the area of rectilinear shapes by counting.	3. I can compare and order angles up to two right angles by size.
2. I can find 100 more or less than a given number.	2. I can subtract numbers with up to 4 digits using efficient written methods.	2. I can use place value, known and derived facts to multiply mentally.		2. I can identify, name and write equivalent fractions of a given fraction.	2. I can measure and calculate the perimeter of a rectilinear figure (including squares) in cm and m.	2. I can identify acute and obtuse angles.
1. I can count in multiples of 6, 7, 9, 25 and 1000.	1. I can add numbers with up to 4 digits using efficient written methods.	1. I can recall \times and \div facts for multiplication tables up to 12×12 .		1. I can count up and down in 100ths and recognise that 100ths arise when dividing an object by 100 and dividing 10ths by 10.	1. I can convert between different units of measure (e.g. Km to m; hour to minute).	1. I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
Number, place value & rounding - Step 4	Addition and Subtraction - Step 4	Multiplication and Division - Step 4		Fractions and Decimals- Step 4	Measures - Step 4	Geometry - Step 4
						