

# FLITWICK LOWER SCHOOL

## Policy

### Expressive Arts and Design



At Flitwick Lower School, the term “Expressive Arts and Design” includes Art and Design, Drama, Dance, Music and Poetry.

### PHILOSOPHY

We believe the arts

- are fundamental in developing the whole person
- provide an unique form of communication and self expression
- stimulate creativity and imagination
- develop aesthetic, creative, spiritual and moral dimensions
- promote an understanding and appreciation of a range of values, attitudes and beliefs, encouraging an atmosphere of tolerance and mutual respect.

### AIMS

We aim to provide the children with the opportunity to

- experience and explore a variety of art forms
- work independently and in groups to present artworks to others
- reflect on and evaluate their own and others’ performances
- take part in extracurricular art activities
- encourage lifelong interest in the arts

### Objectives

The school will

- provide a broad and balanced arts curriculum
- provide opportunities for cross-curricular work within a creative curriculum
- provide opportunities to experience the arts of diverse cultures
- provide opportunities to watch and work alongside professional arts practitioners
- give students the opportunity to have some work displayed in the community
- give all students the opportunity to take part in a performance
- provide occasions for celebrating achievements
- provide a wide range of appropriate out of school hours art activities
- provide all staff with the opportunity for continuing professional development

### Implementation

A curriculum team will manage expressive arts and design across the curriculum. Discussion takes place between these areas and the whole overseen by the Head Teacher. Continuity and progression throughout the year groups and key stages is ensured by the managing team, monitoring plans/activities set out by the class teachers. These are matched with objectives and where necessary, advice and guidance given. Time is released during the academic year to enable the timetable to be “blocked” for activities such as Environment Week. This enables staff to disband the “normal” timetable and plan a

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range of creative activities for the children. Opportunities for professional development are provided for every member of staff.

In the Foundation stage, creative activities are always on offer, both child-initiated and adult led activities. They do not have a specific allocation of time. The Arts play an important role in all areas of the Foundation Stage Curriculum and staff follow the curriculum guidelines when planning creative activities. Monitoring is carried out via checks on the medium term planning sheets.

All pupils are entitled to the curriculum during school hours. Children with special needs will have equal access to the expressive arts and design curriculum and individual support is given as appropriate. We recognise that a child with specific learning needs in the core curriculum may have a talent for the arts.

Out of hours activities are arranged and managed by members of staff and invited professionals such as drama and dance activities developed by After School Club – Bee Hive. They are responsible for the planning and implementation of the activity. Health and safety considerations are included in their roles and responsibilities.

Achievement in Expressive Arts and Design Arts is celebrated at every possible opportunity. A weekly celebration assembly provides the forum for presenting achievement certificates. Displays of work and performances are also seen as a celebration of achievement.

All children have the opportunity to experience the work of professional artists.

### Assessment, Recording and Reporting

Progress is monitored by the class teacher. This includes formative and summative assessments. Some samples of work, photographs and videos are kept. Performances are recorded. Parents are informed of their child's progress in an annual written report and through consultation evenings held in the autumn and spring terms.

### Resources

- main curriculum resources are kept within each KS area and the art cupboard
- a range of materials for specific KS activities are kept in each classroom and shared areas
- a wide range of tuned and untuned musical instruments are kept in the year 2 corridor
- CD and DVDs are kept on the school computer system for access by all staff and pupils in the classroom
- there is a CD player in each classroom
- ICT resources (computers and software) for every year group are kept in each classroom; the computer suite provides a range of programmes
- Performances in the school take place on a versatile, mobile stage where a "public address" system is available.

### Whole School Issues

This policy document will be reviewed regularly as identified on the School Development Plan. It will be taken into account when allocating budget resources and identifying training requirements.

September 14

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Policy Agreed by staff:	September 14
Policy Ratified by Governors:	
Last Review Date:	September 14
Next Review date:	September 15
Signed:	