

# FLITWICK LOWER SCHOOL

## Policy

### Knowledge and Understanding of the World Policy



#### Aim

Provide a broad and stimulating curriculum which enables the children to develop their knowledge and understanding of the world.

#### Objectives

Provide the skills, tools, opportunities and experiences to develop the following areas:

- Problem solving
- Questioning and critical thinking
- Making informed decisions
- Communicating
- Investigating, recording and applying

The school will provide a range of exciting resources and experiences, delivered within the classroom and the outdoor learning environment, to bring the curriculum to life. This may also include educational visits and themed workshops presented by internal and external sources. Children will be guided to make links in their learning across a curriculum encompassing Science, ICT, History, Geography, DT and Modern Foreign Languages (Key Stage 1 multilingual and Key Stage 2 French) in accordance with FLS Teaching and Learning policy, including e-safety, and NC / EYFS Framework through focussed contexts for learning. Opportunities will be given to help the children appreciate their community, environment, history and global issues.

This Policy also links into the following policies:

Teaching & Learning

Assessment and Monitoring

Curriculum

e-safety

The governing body will review this policy statement annually and update, modify or amend it as it deems necessary to ensure the policy meets the needs of Flitwick Lower School

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| Policy Agreed by staff:       | 3 <sup>rd</sup> September 2014 |
| Policy Ratified by Governors: |                                |
| Last Review Date:             |                                |
| Next Review date:             | September 15                   |
| Signed:                       |                                |