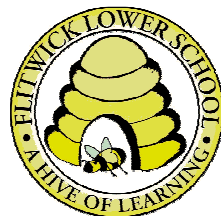


My Maths Targets



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|--|---|--|---|--|--|--|
| 8. I can use place value and number facts to solve problems. | 8. I can recognise and use inverse relationships between + and -. | 8. I can solve 1 step problems involving multiplication and division. | | 8. I can tell and write the time to the nearest 5 minutes. | | 8. I can organise information using 'many-to-one' in pictograms using simple ratios (2, 5 and 10). |
| 7. I can read and write numbers to at least 100 in numerals and words. | 7. I can show that addition can be done in any order and subtraction can't. | 7. I know that 1 number divided by another number cannot be done in any order. | 7. I can solve simple problems involving fractions. | 7. I can compare and sequence intervals of time. | 7. I can use mathematical vocabulary to describe position, direction and movement. | 7. I can ask and answer questions when comparing categorical data. |
| 6. I can use the <, > and = signs. | 6. I can add and subtract 2 digit numbers and 10s and 2, 2 digit numbers. | 6. I can show that X of 2 numbers can be done in any order. | 6. I can count in fractions up to 10 starting from any number. | 6. I can solve simple problems in a practical context for money. | 6. I can order and arrange combinations of objects in patterns. | 6. I can ask and answer questions about totalling. |
| 5. I can compare and order numbers from 0 up to 100. | 5. I can add and subtract a 2 digit number and ones and tens. | 5. I can recognise and use inverse relationships between X and division. | 5. I can write simple fractions and recognise equivalence. | 5. I can recognise and use symbols for pounds and pence. | 5. I can compare and sort common 2-D and 3-D shapes. | 5. I can ask and answer simple questions by sorting categories by quantity. |
| 4. I can identify, represent and estimate numbers. | 4. I can recall and use + and - facts to 20 and use number facts to 100. | 4. I can calculate mathematical statements for division. | 4. I can recognise, find, name and write fractions of a quantity. | 4. I can read relevant scales to the nearest numbered unit. | 4. I can identify 2-D shapes on the surface of 3-D shape. | 4. I can interpret and construct simple tables. |
| 3. I know the place value of each digit in a 2 digit number. | 3. I can apply written strategies to problems. | 3. I can calculate mathematical statements for X. | 3. I can find, name and write fractions of a set of objects. | 3. I can compare and order length, mass, volume/ capacity. | 3. I can identify and describe the properties of 3-D shapes. | 3. I can interpret and construct simple block diagrams. |
| 2. I can count forwards and backwards in tens from any number. | 2. I can apply mental strategies to problems. | 2. I can recognise odd and even numbers. | 2. I can recognise, find, name and write fractions of a shape. | 2. I can use different equipment to measure accurately. | 2. I can identify lines of symmetry in 2-D shapes. | 2. I can interpret and construct simple tally charts. |
| 1. I can count in steps of 2, 3 and 5 from 0. | 1. I can solve simple one step problems with addition and subtraction. | 1. I can recall and use X and ÷ facts for the 2, 5 and 10 X tables. | 1. I can recognise, find, name and write fractions of a length. | 1. I use the correct standard units to estimate and measure. | 1. I can identify and describe the properties of 2-D shapes. | 1. I can interpret and construct simple pictograms. |
| Number, place value & rounding - Step 2 | Addition and Subtraction - Step 2 | Multiplication and Division - Step 2 | Fractions - Step 2 | Measures - Step 2 | Geometry - Step 2 | Data - Step 2 |