

FLITWICK LOWER SCHOOL

Policy

Spiritual, Moral, Social and Cultural



Philosophy

The governors and staff recognise and value that education goes beyond academic preparation and development to encompass all aspects of the whole child's journey into adulthood. This policy sets out the aims of the school in each of the above areas and will have links to other policy documents and subject specific and cross-curricular provision. We are a Values based school. This is reflected in our school ethos. Each month we choose a different value and explore this in a weekly assembly in order to instil a sense of moral purpose. Staff encourage the monthly value within all aspects of learning.

Spiritual Development

Pupils will be given opportunities to develop a spiritual awareness through curriculum opportunities such as Art, History, Science, RE etc.

In particular children will be encouraged to: -

- ◆ Consider their own values and attitudes.
- ◆ Reflect on human experiences.
- ◆ Explore their own and other people's beliefs.
- ◆ Have knowledge and opportunities to understand other people.
- ◆ Develop a sense of awe and wonder.
- ◆ Develop an awareness of the value of a non-material dimension to life.
- ◆ Be concerned about the search for truth.
- ◆ Consider ways people have sought to explain the universe and the purpose of life.
- ◆ Discover the wonder of words.
- ◆ See issues from another person's perspective.
- ◆ Develop a capacity to think, reflect and express themselves on spiritual matters.

Moral Development

Pupils will be given the opportunity to consider a range of moral issues both personally and in the lives of others through areas such as Personal, Social and Health Education, whole school assemblies and class discussions.

In particular children will be encouraged to: -

- ◆ Reflect on our school values
- ◆ Begin to formulate and review their own values
- ◆ Explore links between beliefs and values
- ◆ Develop a sense of right and wrong
- ◆ Examine motives for action.
- ◆ Show consideration for others.
- ◆ Show honesty and integrity.
- ◆ Take personal responsibility for their own actions.
- ◆ Treat others courteously and respectfully and to behave similarly.

Social Development

Personal, social and health education enables children to become healthy, independent and responsible members of society. We encourage our children to play a positive role in contributing to the life of the school and the wider community. They reflect on their experiences, learning to recognise their own worth and work well with others. Our Values Education and SEAL programmes support and clarify these issues.

Pupils will be provided with opportunities to develop their social skills at playtimes and lunchtimes, but also in class work through collaborative learning in pairs and small groups and in subjects such as Physical Education, where team work and co-operative play is fostered. Children take part in school clubs, special events, assemblies and a year 4 residential visit which further develops these skills.

FLITWICK LOWER SCHOOL

Policy

Spiritual, Moral, Social and Cultural



In particular children will be encouraged to: -

- ◆ Develop good relationships with other individuals and groups.
- ◆ Promote equal opportunities.
- ◆ Show concern for those with special needs.
- ◆ Play an active role as members of a democratic society
- ◆ Develop independence and responsibility
- ◆ Listen to the views of others.
- ◆ Reflect upon social issues
- ◆ Respect the right of others to hold views different from their own.
- ◆ Develop a concern for the common good.
- ◆ Work in a range of groupings.
- ◆ Develop the capacity to discuss reasonably matters about which they feel strongly.
- ◆ Negotiate how to deal with a difference of opinion.

Cultural Development

Pupils will be provided with opportunities to learn about people from different cultures, times and locations and to view this cultural diversity in a positive manner. Multicultural activities will be linked to thematic work and are not seen as individual activities that stand alone from the curriculum.

In particular pupils will be encouraged to: -

- ◆ Meet people from other cultures.
- ◆ Develop positive attitudes towards other people, respecting their right to hold different beliefs from their own, and towards living in a society of diverse religions.
- ◆ Develop an understanding of the influences of beliefs, values and traditions on individuals, communities, societies and cultures
- ◆ Challenge racism.
- ◆ Question from within the security of their own cultural traditions and practices.
- ◆ Develop an openness to learning from other cultures.
- ◆ Explore relationships between religion and culture.
- ◆ See a worth in themselves, their family, religion and culture.

Sex and Relationship Education

Sex and Relationship Education describes the teaching and learning we offer to the young people in our school, helping them to understand their own and others feelings and bodies, and to develop skills for maintaining and building relationships and informed decision making.

It is delivered within the context of a broad and balanced programme of health education and is linked to the National Curriculum Science programme of study. It is underpinned by values promoting equality and respect.

All children have the opportunity to experience a programme of SRE at a level which is appropriate for their age and physical development, with differentiated provision if required.

In our school we aim through implicit and explicit learning experiences to:

- ◆ Encourage young people to develop strategies for managing relationships based upon mutual trust and respect.
- ◆ Learn to understand and manage feelings and emotions.
- ◆ Foster self esteem and respect for others.
- ◆ Keep themselves and others safe.
- ◆ Generate an atmosphere where questions and discussions can take place freely.
- ◆ Develop and use communication skills and assertiveness skills to cope with the influences of their peers and media.

FLITWICK LOWER SCHOOL

Policy

Spiritual, Moral, Social and Cultural



- ◆ Encourage young people to respect and care for their bodies.
 - ◆ Prepare young people for the onset of puberty.
 - ◆ Know and understand what constitutes a healthy lifestyle.
- Parents have the right to withdraw their child from SRE provided outside the National Curriculum Science Programme of Study.

This policy also links into the following policies:

Teaching and Learning
Assessment and Monitoring
Knowledge and Understanding of the World
e-safety
Anti-bullying
Behaviour

This policy will be reviewed annually by discussion with staff and the involvement of the governors with responsibility for Spiritual, Moral, Social and Cultural Development.

Policy Agreed by staff:	13 th June 2014
Policy Agreed by Governors:	
Last Review Date:	
Next Review date:	June 2015
Signed:	