

FLITWICK LOWER SCHOOL

Policy



Communication, Language and Literacy Development (CLLD)

Aim

Through a range of role play, use of ICT, speaking and listening, shared, group and individual reading and writing experiences we will provide a literacy rich environment throughout the school, which underpins an interesting and stimulating curriculum for all learners.

Objectives

Provide the skills, tools, opportunities and experiences to develop:

- Fluent readers
- Creative writers
- Excellent communicators
- Accurate spellers
- Correct use of grammar and punctuation
- Neat and legible handwriting

Every learning area will have

- A welcoming book corner with a varied selection of age appropriate reading materials
- A varied selection of age appropriate guided reading books
- Displays celebrating WOW writing
- A learning environment providing support for reading and writing e.g. colour words, number words, key vocabulary, THRASS overwrite charts, VCOP display, cursive handwriting as well as a working wall which is genre specific
- THRASS chart (A1 Wall chart and A4 desk charts)
- Role play and Drama provision to promote speech and language development

Through high quality teaching, every learner will experience:

- A reading workshop which incorporates a carousel of activities such as guided reading and writing, talking stories, phonics games/ spelling activities and independent reading
- In Foundation and KS1, a daily phonics session (following the Letters and Sounds scheme) using multisensory resources, including THRASS, to explore the 44 phonemes of the English language and the 26 letter names of the English alphabet, following the Letters and Sounds phonics programme
- In KS2, a daily phonics session (following the Letters and Sounds scheme) focussing on spelling of key words and grammatical changes of root words
- The teaching of grammar both discreetly and within topic sessions
- Correct letter formation with progression through to cursive joined handwriting
- Regular writing opportunities, covering a range of genres, using tools such as talk partners and a variety of stimuli which culminates in a piece of WOW writing every term
- The use of ICT to support and stimulate reading and writing
- A weekly visit to the school library
- Daily opportunities to take books home from the classroom book selection to share with their family and record their experience in the reading record.

This Policy also links into the following policies:

Handwriting

Teaching & Learning

Assessment and Monitoring

Curriculum

e-safety

Appendices

1. Reading record insert
2. **Letters and Sounds: Principles and Practice of High Quality Phonics**

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Notes of Guidance for Practitioners and Teachers
Ref: 00282-2007BKT-EN

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3. Phonics tracking sheet
4. APP in English assessment grids
5. THRASS resources (<http://www.englishphonicschart.com/>)

The governing body will review this policy statement annually and update, modify or amend it as it deems necessary to ensure the policy meets the needs of Flitwick Lower School.

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Policy Agreed by staff:	23.11.17
Policy Agreed by Governors:	
Last Review Date:	
Next Review date:	June 2017
Signed:	