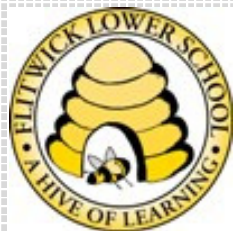


## School Improvement Plan 2018-19

### IN ORDER TO IMPROVE FURTHER LEADERSHIP AND MANAGEMENT WE NEED TO:

- Further improve the consistency of subject knowledge of all support staff in maths and GPS
- Ensure all teaching and support staff are given precise and effective points for development following monitoring
- To review the performance and management of staff including non –teaching staff
- To plan for high quality professional development to enable all staff to lead school development and improvement
- To consider staff well being and self efficacy



### IN ORDER TO IMPROVE FURTHER PUPIL OUTCOMES AND THE QUALITY OF TEACHING AND LEARNING WE NEED TO

- Raise attainment in reading and writing with a particular focus on attainment and engagement of underachieving groups (EYFS, Boys, Term of birth, specific cohorts)
- To further develop communication skills and language to support enquiry, reasoning and social communication
- Ensure pupils are able to articulate their knowledge views and understanding in an age appropriate way to support learning across the curriculum

### IN ORDER TO IMPROVE FURTHER PUPIL OUTCOMES AND TEACHING AND LEARNING ACROSS THE CURRICULUM WE NEED TO:

- Develop a mastery approach to maths based on the principles of fluency, talk, using misconceptions, the White Rose approach and application to improve children's ability to reason and problem solve mathematically
- Raise attainment in maths with a particular focus on attainment and engagement of underachieving groups
- Develop reasoning and problem solving across the curriculum