

Our Allocation for pupil premium grant (PPG) 2013-14 is £29,543

13% of pupils within the school are currently registered for the pupil premium grant.

26% of these pupils are also on the SEN register and receive additional support throughout school.

This funding will focus on the provision and implementation of individual and small group support in reading, writing and maths and the extension of first hand experiences and enrichment in order to support, enhance and develop learning across the curriculum,

PROVISION	AIM
Writing intervention delivered to clearly identified small groups of children throughout the school.	Children will be expected to make accelerated progress in writing and achieve targets.
Reading intervention delivered to clearly identified small groups of children throughout the school	Children will be expected to make accelerated progress in reading and achieve targets.
Phonics intervention delivered to clearly identified small groups of children throughout the school, significant focus on children in Key Stage 1	Children will be expected to make accelerated progress in reading and achieve targets, Children in line with National expectations (age related)
Maths intervention delivered to clearly identified small groups of children throughout the school	Children will be expected to make accelerated progress in maths and achieve targets
T.A teams to support the development of interventions across the school.	Small groups interventions lead by teachers and TA's to support the accelerated progress of children. Providing additional support in class for all subject areas.
Resources to support children's learning to be purchased – especially resources to support literacy and numeracy development	Resources such as thress charts, whiteboards, Dictaphones and home learning resources to support/ extend the learning of children in intervention groups / classroom settings.
Funding places at After school club/ breakfast club for vulnerable pupils.	Children access experiences that will enrich their language and vocabulary. Stimulate their interests and increase motivation in turn impacting on their learning skills and improve standards of work.
Quality CPD for TA's part funded by the PPG – In house training – staff meetings, PSG meetings.	TAs' to review their current practice and improve it to being outstanding which in turn improves classroom / intervention practice
PPA teachers employed directly by the school, part funded by the PPG	Classes covered by teachers/ HLTA's who know the school and pupils well ensuring learning time is not compromised.
Access to a structured nurture groups	PPG pupils access facilities to support, enhance and nurture a love of learning.
ICT resources to provide secure structure and intervention programme for children with specific needs across the school.	Children able to access learning programmes as part of their daily learning and therefore make accelerated progress.
Opportunities to attend a 16 week 'Draw and talk' programme to support their emotional well being.	Improved social/emotional wellbeing of pupils in school, resulting in a positive impact on being ready to learn.