



Whole School priority:	Led by:
To encourage healthy active lifestyles across the school both in Physical education sessions and daily life.	Physical, Wellbeing, Health and Lifestyles curriculum group SG, CM, AC, YB, LB. Governor links- I. Djabbarov & L. Misson

Context statement:
The Government is providing additional funding over the next year to improve the provision of Physical Education and sport in schools. The money has been provided jointly by the Departments for Education, Health and Culture and Media and Sport. At Flitwick Lower we use the funding to enhance the quality and provision of P.E. This includes funding additional clubs and purchasing equipment to assist high quality provision. We also allocate funding to develop staff to ensure high quality teaching and learning and intend on continuing to up-skill staff in teaching all areas of Physical education and promoting healthy lifestyles.

Overview of priority developments	Proposed outcomes – Success criteria
Use the sports premium fund to enhance and develop the teaching of PE and sport in school and improve out outdoor environment	-Playground/social area redevelopment to enhance physical development opportunities for all groups of learners, with a view to promote lifelong healthy active lifestyles.

Priority Developments (Objectives)	Actions – How are we going to do this?	Success criteria	Timescales	Resources and finances	Responsible and Training
1. Use the sports premium fund to enhance and develop the teaching of PE and sport in school and improve out outdoor environment	<ul style="list-style-type: none"> 🕒 Continue with our subscription to the Redborne partnership which will provide intra-school competition for KS1 & KS1 and CPD opportunities for staff, plus links with local clubs and sport organisations 🕒 Source specific CPD for all staff teaching and supporting PE, sport and physical activity across the school; including lunch time supervisors and classroom support staff 🕒 Research schools with successful outdoor spaces that provide opportunities for children’s physical development and well being. (Playground markings/use of field spaces/wall spaces etc) 	<p>-All children will be given the opportunity to take part in a sport competition provided by the Redborne partnership</p> <p>-Staff will attend all training opportunities provided by the Redborne partnership</p> <p>-Training for lunch time supervisors provided in promoting healthy active lifestyles</p> <p>-The playground and social areas to be reorganised and developed in order to promote healthy and active lifestyles</p>	<p>Ongoing</p> <p>Autumn term</p> <p>Ongoing Complete by Summer 2017</p>	<p>Sports funding</p> <p>Cover and course fees</p> <p>Sports funding</p>	<p>PE group/class teachers</p> <p>JN/SG</p> <p>JN/PE curriculum group</p>

Key Milestones	End of the Autumn Term	<ul style="list-style-type: none"> Children to be provided with an opportunity to take part in sports events provided by the Redborne partnership Staff to take part in sports/PE CPD opportunities provided by the Redborne partnership and external agencies 				
	End of the Spring Term	<ul style="list-style-type: none"> Lunch time staff to attend training opportunities that promote healthy active lifestyles and how to achieve this when supervising games and activities at lunch times Curriculum group to visit schools with well organised and beneficial social areas/playgrounds that promote physical development across the year groups 				
	End of the Summer Term	<ul style="list-style-type: none"> Teachers and support staff to use specific CPD training to provide quality learning opportunities in PE sessions and at lunch times Curriculum group and JN to complete playground developments 				
<p>2. Raise the attainment and progress for the most vulnerable groups of learners</p> <p>i.e. those with SEND or eligible for pupil premium, gender groups able them to make progress in line with their peers</p>		<ul style="list-style-type: none"> To provide opportunities for all groups of learners to take part in intra and inter competitions Ensure that class teachers are planning lessons that will support and challenge pupils by showing that differentiation is clearly accounted for in the form of 'STEP' (Space, task, equipment or people) on weekly foundation plans, with G&T and SEN separately accounted for (Either uploaded or in a planning folder) Ensure all teachers target appropriately challenging questions for different abilities in order to fully extend their learning Further strengthen pupil self assessment and reflection during lessons through use of photographs/video evidence playback 	<p>-All children provided with the opportunity to take part in school based competitions/out of school competitions (Record of children attending kept in the school trip folder in the staff room)</p> <p>-Planning scrutiny each term to ensure the most vulnerable groups of learners are being supported appropriately</p> <p>-Lesson observations demonstrate use of peer assessment/use of digital equipment for assessment purposes/use of learning powers/learning buddies</p>	<p>Each Term</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Curriculum group time/release time</p>	<p>SG/Specific key stage staff</p> <p>SG/CM/AC/YB /LB</p> <p>SG/CM/AC/YB /LB</p>
Key Milestones	End of the Autumn Term	<ul style="list-style-type: none"> All groups of learners will be provided with an opportunity to take part in a competition within school (EG: A netball match within a PE Session/Fun Run/Athletics competition against another class) All groups of learners will be provided with an opportunity to take part in a competition out of school (EG: Multi-skills festival/Rugby festival/Transfer days) Planning/lesson scrutiny will demonstrate where the most vulnerable are being supported and challenged 				
	End of the Spring Term	<ul style="list-style-type: none"> Continue to provide all groups of learners with opportunities to take part in intra-school competitions and inter-school competition Vulnerable groups of learners will be provided with the opportunity to take part in a healthy eating/active lifestyle extra-curricular club Planning will show clear progression from the Autumn term and how each group of learners are being supported and challenged 				
	End of the Summer Term	<ul style="list-style-type: none"> Progress and attainment of the most vulnerable groups of learners will be in-line with their peers PE foundation profiles will be completed and passed on to the next teacher to inform planning going into 2016-2017 				

<p>3. Raise the profile of the sports ambassadors and further improve the provision of sports clubs/extracurricular sports events to support children's wellbeing and promote healthy lifestyles across the school</p>		<ul style="list-style-type: none"> 👤 Sports ambassadors/playleaders/lunchtime buddies will start their duties after October half term and will take the responsibility of training a new set of leaders each half term 👤 Sports ambassadors will conduct pupil surveys to gather suggestions of sports clubs children would like to attend in each key stage 👤 Sports ambassadors will promote healthy eating and health active lifestyles throughout school and community 👤 Enhance club provision in support of each KS2 sports festival organised by the Redborne partnership 👤 Develop extracurricular clubs that promote lifelong healthy lifestyles and develop an appreciation of sport 👤 Set up links with local sports clubs 👤 Curriculum group to research resources/equipment/additional sports sessions in school that promote healthy, active lifestyles and wellbeing and consider best use of the sports premium 👤 Apply for Redborne's KS1 sports award 👤 Apply for the Sainsbury's sports award 	<p>-Playleaders will set out/tidy away equipment daily and organise games for each year group</p> <p>- Playleaders will inform the curriculum group on the type of clubs children would like to attend and help staff in setting up clubs throughout the year</p> <p>-Children across school will have the opportunity to learn about healthy active lifestyles through taking part in extra-curricular clubs</p> <p>-Staff will provide children with the opportunity to take part in clubs throughout the year in support of the Redborne festivals provided</p> <p>-Curriculum group will email clubs and advertise physical activity opportunities in our local area</p> <p>- Curriculum group to source equipment to help support in the teaching of healthy active lifestyles</p> <p>-Curriculum group to research the sports premium and how the funding will impact our children's development in the long term</p>	<p>Ongoing</p> <p>Aut 2</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Aut term</p> <p>Ongoing</p>	<p>Update resources Sports premium funding</p> <p>External clubs/training -sports premium funding</p>	<p>LB/YB</p> <p>LB</p> <p>SG/CM/YB/AC</p> <p>SG/AE/MP/RS</p> <p>SG/LL</p> <p>YB/LB/AC</p> <p>SG/JN</p>
		<p>Key Milestones</p>		<p>End of the Autumn Term</p>	<ul style="list-style-type: none"> 👤 Playleaders/playground buddies to start playground duties and take responsibility for looking after equipment and resources 👤 Curriculum group to gather information about clubs/extra-curricular opportunities in the local area and set up links in school 👤 Clubs provided to support Redborne festivals: rugby, athletics, rounders, netball 	
				<p>End of the Spring Term</p>	<ul style="list-style-type: none"> 👤 Playleaders/playground buddies will be rotated and will take responsibility of training each other 👤 Extracurricular clubs will be provided in response to the children's questionnaire (Funded by the sports premium) 	
				<p>End of the Summer Term</p>	<ul style="list-style-type: none"> 👤 Playleaders help organise sports events and aim towards getting their certificates 👤 Flitwick will be awarded the Sainsbury's sports award and the Redborne KS1 sports award for continued dedication to sport and well being across our school 👤 Each child in school will have been provided with an opportunity to take part in a selection of extracurricular sports/wellbeing clubs 	
		<p>Evaluation questions and processes</p>			<p>Questions for Governors</p>	