



Academic Year:	2016-2017
Total Funding Allocation:	£9,043.00
Academic Year:	2017 - 2018
Total Funding Allocation:	£18,210
Actual Funding Spent:	

PE and Sport Premium Action Plan Flitwick Lower School

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
1. Ensure all children are participating in 2 hours of planned PE sessions per week	PE planning clearly details how children are being supported and challenged during their PE sessions eg differentiation is clearly accounted for in the form of 'STEP' (Space, task, equipment or people) on weekly foundation plans	£500 (Equipment)	<ul style="list-style-type: none"> • Increase children's self confidence, fitness and motivation in PE and sport • Increase activity levels of less motivated children in PE sessions • Improve children's overall behaviour
2. To develop outdoor equipment in main playground	Playground and social areas to be reorganised and developed in order to promote healthy and active lifestyles	Quotes will be given from companies £5000-7000?	<ul style="list-style-type: none"> • Children will become more physically active during play/lunchtimes, muscle strength and gross motor skill will improve • Overall behaviour will improve during play/lunchtimes • Children will return to lessons more relaxed and able to concentrate
3. To track pupil's physical activity throughout the school day	Teachers to update 'heat maps' to indicate where children are 'active' throughout the school day	Included in £2700 subscription to Redborne partnership	<ul style="list-style-type: none"> • Teachers can track how 'active' children are in their lessons are and consider how they can be more active at times where movement in the classroom in low, which may improve concentration and access to learning

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
1. To ensure staff promote PE and sport during social times/lunch times	Training for lunch time supervisors provided in promoting physical activities and healthy active lifestyles during lunch times	Midday supervisor training- Included in £2700 subscription to Redborne partnership Sports coach to up-skill staff £200	<ul style="list-style-type: none"> Lunch time staff will feel more confident in supporting outside play/sport at lunch times to ensure children are inspired to be physically active during play and lunchtimes Children know what physical activities are on offer during play and lunch times and have the opportunity to take part
2. Updated playground equipment to provide opportunities for children to develop gross motor skills outside their PE session	The developing playground and social areas to be used in promoting healthy and active lifestyles during curriculum time and lunch times	Quotes will be given from companies £5000-7000?	<ul style="list-style-type: none"> Children will become more physically active during play/lunchtimes, muscle strength and gross motor skill will improve Overall behaviour will improve during play/lunchtimes Children will return to lessons more relaxed and able to concentrate
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
1. To develop staff knowledge and skills in delivering high quality PE and sport across the school	Continue with our subscription to the Redborne partnership to provide CPD opportunities for staff including training to up-skill teachers, support staff and lunch time supervisors.	Included in £2700 subscription to Redborne partnership PE Conference- £155? Dance CPD- £200? Up to £1000 for supply when teachers are on courses	<ul style="list-style-type: none"> Teaching and support staff will feel more confident in their PE knowledge and skills and will deliver high quality sessions where all pupils make good progress The PE curriculum group will have the opportunity to share ideas and best practise from attending PE conference days and leader workshops
2. Identify areas of PE and sport that staff feel less confident in delivering and provide training to ensure there	Based on staff questionnaires; provide specific training for all staff teaching and supporting PE, sport and physical activity across the school where confidence in	£500 for external courses	<ul style="list-style-type: none"> Areas for development will be identified and training will be provided to ensure staff feel supported in their professional development,

<p>is a positive impact on teaching and learning</p>	<p>lower in delivering high quality sessions (if not already provided by the Redborne partnership)</p>	<p>All other CPD covered by £2700 subscription to Redborne partnership</p>	<p>teaching and learning in these areas will improve as a result</p> <ul style="list-style-type: none"> • Staff will be updated on current practise and policies
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
<p>1. Introduce new sports to the school through extracurricular clubs</p>	<p>Sports ambassadors will lead and support physical activities during lunch times (following their training provided by the Redborne partnership) They will also conduct pupil surveys to gather children's suggestions of future sports clubs</p>	<p>Training included in £2700 subscription to Redborne partnership</p>	<ul style="list-style-type: none"> • Sport ambassadors enjoy their role and are proud to be seen helping support sport and activity in the playground • All children in the school can identify the sports ambassadors and understand their role in supporting physical activity across the school
<p>2. Staff to run clubs that support each KS2 festival</p>	<p>Enhance club provision in support of each KS2 'Sainsbury's games' festivals organised by the Redborne partnership (tennis, rugby, netball, athletics)</p>	<p>Parent funded sessions</p>	<ul style="list-style-type: none"> • Children will take part in an extracurricular clubs that will increase both their basic physical skills and sport specific skills; such as rugby, netball and tennis
<p>3. Increase interest in physical activities and sports groups in the Flitwick community</p>	<p>Continue to set up links with local sports clubs to promote sport opportunities for our children in the wider community</p> <p>Judo/dance club/bike ability/swimming-</p>	<p>Included in £2700 subscription to Redborne partnership</p> <p>£500-£1000 for 'wow' days</p>	<ul style="list-style-type: none"> • Children will be inspired to take up sporting activities in the wider school environment; such as cricket at the local club • The school notice board and news letter will promote sports clubs and activity clubs in our local area to encourage our children to be active out of school and to keep parents informed on what is available to them in and out of term time

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<p>1. All children in KS1/2 will be given the opportunity to take part in a sport competition</p>	<p>Provide opportunities for all groups of learners to take part in the 'Sainsbury's school games' (with increased team numbers) for KS1 & KS2.</p>	<p>Included in £2700 subscription to Redborne partnership</p> <p>Up to £1000 for supply when teachers are on courses</p>	<ul style="list-style-type: none"> • Children across KS1/2 will take part in sport activity in a competitive environment • Children have fun and enjoy learning new skills in sports they may not have participated in before

<p>2. All children provided with the opportunity to take part in school based competitions</p>	<p>Provide opportunities for all children to take part in inter-school competitions, such as sports day, fun run and 'wow' events such as whole school archery/zumba</p>	<p>£100 for stickers/certificates £500-£1000 for 'wow' days</p>	<ul style="list-style-type: none"> • All children will be given the opportunity to take part in competitive and fun physical activities, some with a competition element; such as sports day • Children will provided with opportunities to take part in new sports
<p>3. Increase interest in physical activities and sports groups in the Flitwick community</p>	<p>Strengthen links with local clubs and sport organisations through promotion on school website/PE board/newsletters/flyers</p>	<p>£50 for printing sports event flyers</p>	<ul style="list-style-type: none"> • Increased club participation outside of school • Children will be proud to share their out of school sporting achievements in celebration assembly

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – te Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Planning reviewed and equipment update	<ul style="list-style-type: none"> -Planning across school reviewed alongside teachers -Lessons observed across school -Equipment updated 	<p>£10,000 (playground equipment)</p>	<ul style="list-style-type: none"> -Curriculum group agreed planning across school clearly outlined a range of activities that encourage vigorous activity for the hour session -Children are benefitting from new and exciting equipment that allows them to experience a wide range of sports 	<ul style="list-style-type: none"> -Planning will reflect the children experiencing a full 60min of PE each week using a broad range of equipment kept in a safe storage cupboard -Children will continue to enjoy a wider range of sports and activities using equipment purchased
Outdoor equipment installed	<ul style="list-style-type: none"> -Outdoor equipment installed in the main playground, including a trim trail and a combined basketball, football and cricket station 	<p>(As above) £10,000 (playground equipment)</p>	<ul style="list-style-type: none"> -Children have thoroughly enjoy using the play equipment on a daily basis which has alleviated some behavioural issues during these times -Parents have given positive feedback on our new equipment and new parents see it as a positive reason when applying for a place for their child at our school 	<ul style="list-style-type: none"> -Equipment will be regularly checked on and serviced by the appropriate organisations to ensure longevity -Playleaders will continue with their role of supervising play during play and lunch times

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Lunchtime staff trained in supporting lunch time games	-The majority of lunchtime staff were trained in delivering a range of games by the Redborne partnership	Included in £2,700- (lunch time course supplied through Redborne Partnership)	-Staff now feel more confident in helping support games and activities during lunchtimes, children have been more active at lunchtimes as a result	-Staff have a number of games and activities on which they can draw upon next term -Staff will attend further training when provided by the Redborne partnership in the new term
Lunch time staff supported by a coach for a number of weeks to up skill them in delivering sports games and activities	-Staff supported children alongside a sports coach in arranging activities for all children at lunchtimes	£860- Lunch time coach employed to up skill lunch time supervisors	-Children now organise their own games and activities	

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Staff CPD provided to all staff	-Staff questionnaires identified, multi skills, gym and dance as being areas in need of development for staff, therefore CPD was provided in these areas -PE lead attended the PE conference and PE lead courses	Staff CPD training Included in £2,700 subscription to Redborne partnership £40- Developing Core movement skills course EYFS/KS2 £67.50- PE assessment course £155- PE conference £776-Supply for training courses	-Staff now feel more confident in planning specific schemes of work at an appropriate level -Staff feel more confident in the health and safety aspect of gymnastics and how to use small and large equipment safely -Children enjoyed the sessions and their progress was evident throughout the lessons (PE group observed throughout the day)	-Staff will continue to use skills and knowledge gained in team- teaching alongside qualifies coaches and will be able to train new staff or support staff when required

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
All children in KS1 and KS2 took part in all sports events provided by the Redborn partnership	-Every child in KS1/2 took part in a sports event/festival run by the Redborn throughout the year, including both competitive and 'inclusive' events	Included in £2,700 subscription to Redborne partnership	-Children enjoyed representing the school at each event and taking part in new sports -Children felt a high level of well-being during and after the events when praised for not only taking part, but also showing good team values -Children's fitness improved as a result of taking part in many event throughout the year, requiring vigorous exercise in some events	-Children have a lasting sense of pride at representing their school and wish to continue that -Children feel valued for taking part in sports, whether or not it was competitive
Children took part in extracurricular clubs run by staff members	-A number of children took part in a range of sports provided throughout the year by staff members. Including netball, tennis, rugby, zumba and multi-skills sports	Paid for by parent contributions	-Children gained new skills and understanding of a range of sports -Children's skills and fitness levels improved over the course of each session- evident in their performance at the end of the session block and in the festival event	-Children will be inspired to continue taking part in new sports provided by the school and may seek out sport opportunities in the wider community
Children took part in sports sessions delivered by coaches alongside the teachers	-Children took part in Judo, Dance, Gymnastics, Bikeability and yoga provided by the Redborne partnership and external coaches	Included in £2,700 subscription to Redborne partnership £210 Bikeability £200- 'wow' Dance day sessions	-Children were able to try new activities with the guidance of a specialist coach -Teachers have a gained new skills and ideas in teaching a range of different sports	-Children will seek out opportunities to continue taking part in the sports trialled at school -Teachers will use new skills to develop a programme of fun and exciting PE sessions

£615- toward the cost of 'Little Performers' dance club

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
All children included in sports events provided by the Redborne partnership	-Every child in KS1/2 took part in a sports event/festival run by the Redborne throughout the year, including both competitive sports such as tag rugby, netball and swimming	Included in £2,700 subscription to Redborne partnership	<ul style="list-style-type: none"> -Children enjoyed representing the school at each event and taking part in new sports -Children felt a high level of well-being during and after the events when praised for not only taking part, but also showing good team values -Children's fitness improved as a result of taking part in many event throughout the year, requiring vigorous exercise in some events 	<ul style="list-style-type: none"> -Children have a lasting sense of pride at representing their school and wish to continue that -Children feel valued for taking part in sports, whether or not it was competitive
All children included in inter-sports competitions	-Children took part in the annual 'fun run' and sports day	<p>£22.74- Sports day stickers</p> <p>£22.74 –Sports day sacks</p>	<ul style="list-style-type: none"> -Children enjoyed representing their team during sports day activities and felt valued in taking part, receiving certificates for outstanding performances and stickers for taking part -Staff also represent a team modelling good practise in keeping fit and healthy 	-Children look forward to our annual 'fun run' and sports day events and we will continue to prepare them through planning a fun and exciting curriculum that allows children to make good progress in developing their skills and understanding

PE and Sport Premium Impact Review

Additional information that could form the basis of a report to governors

Sports Premium Grant

Financial Year	Budget	Actual Spend
2013 - 2014	£	£
2014 - 2015	£	£
2015 - 2016	£ 14,390.00	£
2016 - 2017	£ 9,043.00	£
2017 -2018	£18,116.00	£

The Impact of this Funding to Date by Year

Academic Year 2013-14

Total spend 2013 – 2014 £

Academic Year 2014-15

Total spend 2014 – 2015 £

Academic Year 2015-16

Total spend 2015 – 2016 £

Academic Year 2016 -17

Total spend 2016 -17 £

Summary of Our Achievements to Date and The Impact of Four Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

Next Steps - Our Plans for 2017-18 and how we will Sustain the Improvements